

Semester- III/ Extra Credit Course - III		MEDICAL LAB TECHNIQUES	Course Code : ECSB
Instruction Hours : 3		Credits: 2	Exam Hours: 3
Theory – 40		Practical – 60 Marks	Total Marks: 100
Cognitive Level	K1 – Recalling K2 – Understanding K3 - Applying K4 – Analyzing K5 – Evaluating K6 – Creating		
Course Objectives	This course aims at providing knowledge on <ul style="list-style-type: none"> • Principles of Basic laboratory • Equipments of common laboratory • Analysis of blood serum • Predict the immunological assays of human • Assessment of quality control 		
UNIT	CONTENT		HOURS
I	Introduction to Clinical laboratory Basic laboratory principles – code of conduct of medical laboratory personnel. The use of the laboratory – Organization of clinical laboratory and role of medical laboratory technician – safety measures – Medical Laboratory professional and professionalism in laboratory workers.		9
II	Common Laboratory Equipment's Incubator, Hot air oven, Water Bath, Centrifuge, Autoclave, Spectrophotometer, Balance. Microscope – Fundamentals of microscopy, resolution & magnification light microscopy. Glassware – description of glassware, its use, handling and care, Colorimeter, blood cell counter.		9
III	Basic steps for drawing a blood specimen Requirement of blood collection- Phlebotomy- sampling errors- collection and preservation of biological fluids- anticoagulants- Preservation of samples- chemical preservatives- process of analyzing the specimens-the laboratory report.		9
IV	Immunology Agglutination tests, Haemagglutination tests, Precipitation tests and flocculation tests, Tests for RA factor, CRP,ASO, VDRL, WIDAL, Hepatitis, HIV testing and EBV. Serum electrophoresis.		9

V	Quality Control & Laboratory automation Quality assurance in a clinical laboratory. External QC and Internal QC- Assessment-corrective and preventive actions. Clinical validation and accreditation. Equipment calibration. Automation- advantages over manual methods. Automated analyzers. Lab informatics and scientific data management system- record keeping, coding and indexing.	9
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Text Books:

1. Text book of Medical Laboratory Techniques, Muhargee, Vol.I, II & III

Reference Books:

1. Fichbach, 2005 Manual of lab & Diagnostic Tests, Lippincott Williams Wilkins, New York
2. Gradwohls, 2000, Clinical Laboratory Methods and Diagnosis (Ed) Ales C.Sonn enwirth and Leonard Jarret, M.D.B.O, New York.

Web-Resources:

1. <https://www.ebooks.com/en-us/book/1602488 / Manual of -medical-laboratory-techniques/s.ramkrishnan/>.
2. <https://www.pdfdrive.com/bensons-microbiological- applications-laboratory-manual-in-general-microbiology-short-version-e-185416575/>
- 3.

PRACTICAL

	<ol style="list-style-type: none"> 1. Collection and Preservation of Blood & Urine sample 2. Estimation of Hemoglobin by Shali's Method. 3. Quantitative analysis of normal & abnormal Urine <ol style="list-style-type: none"> a) Urea b) Creatinine c) Calcium d) Choride e) Sodium f) Sulphate g) Phosphate h) Sugar i) Protein j) Amino acid ketone bodies k) Bile Pigments 4. Blood group Checking & Rh Factor 5. Erythrocyte Sedimentation Rate (ESR) 6. Blood cell Count (RBC, WBC, Platelet, TC & DC) 7. Packed Cell Volume (PCV) 8. Liver Function Test (Albumin, Total Protein, ALP, ALT, AST, Total Bilirubin (Conjugated & Un Conjugated). 9. Total Cholesterol Test (LDL, HDL, VLDL) 10. Bleeding time & Clotting Time
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Text Book:

1. Manuals in Biochemistry Dr. J. Jeyaraman 1996
2. Practical Biochemistry, Plummer, 2000

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2. Practical Biochemistry, Plummer, 2000
3. Practical Clinical Biochemistry, Harold Varley, 1988
4. Introductory practical Biochemistry, S.K. Sawhney, Randhir Singh, 2001

Web Resources:

1. <https://www.amazon.in/Practical-Clinical-Biochemistry-Method>.

Course Outcomes

On completion of the Course, Students should be able to

CO 1: Discuss the fundamental biochemistry knowledge related to health

CO 2: Explain the clinical significance of the laboratory tests

CO 3: Diagnosis of clinical disorders by estimating biomarkers

CO 4: Determine various substances including substrates, enzymes, hormones, etc and their use in diagnosis and monitoring of disease are applied

CO 5: Evaluate the abnormalities which commonly occur in the clinical field

Mapping of Course outcomes with Programme outcomes/ Programmes Specific outcomes

CO/PO	PO					PSO				
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

S – STRONG

M - MEDIUM

L - LOW